



VICTORIAN CRIME AND PUNISHMENT DOWNLOAD PACK

Introduction

This pack contains all the information and links that you need for you group to investigate what would have happened to you if you broke the law in Victorian England.

Within this pack you will find-

- Links to images.
- Links to videos from our collection.
- A number of different activities that can be used to explore and support the above resources.

The links within this pack will only take you to the following websites-

- Greater Manchester Police/ Greater Manchester Police Museum Youtube Channels
- Flickr (GMP)
- Thinglink

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How to use this pack.

We would recommend starting off with an introduction to Victorian Crime and Punishment, and thinking about what types of crime people might be committing and what would happen if they got caught breaking the law.

The resources in this pack will allow you and your group to explore what it would have been like to break the law in Victorian England and what would happen when you did.

It includes the information and interactive images of different rooms within the Victorian Police station and worksheets to support learning.

Over the next couple of pages we have provided you with the list of resources and how to use them.

Following them are the worksheets presented in what we think is the best order, and that follow the natural path through the station.

Each sheet has a link to the image that it is supporting at the top of each page, highlighted in red.

Interactive images

These interactive images have been produced using an application called thinglink (you will NOT need this application to use these images just follow the links included in this download pack)

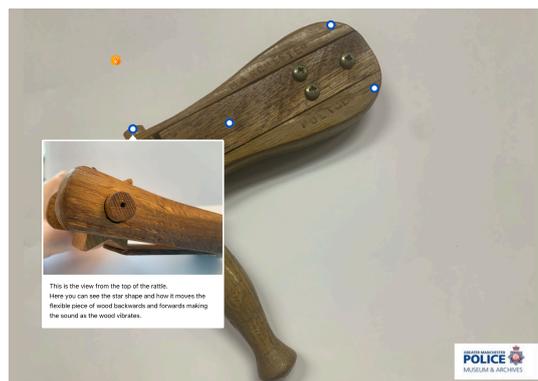
How to use a thinglink image.



The image will appear with the interactive points on it that can be clicked on.

When these interactive points are clicked on they will bring up different pieces of information linked to the object.

This can include images from different perspectives and angles.



Some of the interactive points will include other links such as sound bites or even a link to a video produced by the museum about the object in question. (Any video links will take the user to the museum YouTube Channel)

List of interactive images.

<https://www.thinglink.com/scene/1403401494153134082>- charge office

<https://www.thinglink.com/scene/1327618275542040577>- reserve office

<https://www.thinglink.com/scene/1403342922048339969> cell

<https://www.thinglink.com/scene/1329395905979219969> - thieves album

<https://thinglink.com/video/1365959679984795651>- court room

Each one of these interactive images has a worksheet to support it within the activities part of this pack.

If for any reason you have problems with the above images please get back in touch and we will send out a pack of non interactive photographs with similar information included on them.

Videos from our collections.

We also have a number of different videos that are produced by the museum that will allow you to explore around the topic.

All these links will take you to either the museum YouTube page or the GMP flickr.

Dark cell video - use this to show your group what it would have been like to spend anytime in our holding cells. This video was taken in the middle of the day with the lights on in the cell corridor as well. So just imagine how dark it would be in the middle of the night.

Other things to point out to your group would be the fact that you would not know anyone else in the cell and children from the age of 6 or 7 years old would be mixed in with adults.

Challenge your group to think about how it would make them feel to be in this cell for the night.

<https://youtu.be/3mMSIzpgBal>

Court case video - The following link is for an example of how a court case works.

It is probably more suited to lower key stage 2 but it will allow your learners to discover what would happen in a court case through the well known story of Goldilocks and the three Bears.

<https://www.youtube.com/watch?v=pas0EOh5Dh8>

Courtroom video - To discover a bit more about our courtroom.

<https://www.youtube.com/watch?v=6fd-73QLbyo>

Activities



Charge Office.

Click here to explore the charge office and answer the questions below

<https://www.thinglink.com/scene/1403401494153134082>



What would you use a Police Station for?

What would the Police Officer behind the desk do?

What went in the little boxes on the shelves and why?

How would the Police Officer make a copy of a hand written report?



Reserve Office.

Click here to explore the Reserve office and answer the questions below

<https://www.thinglink.com/scene/1327618275542040577>



What did the reserve man do?

What food would have been given to people in the cells?

Where would people have had a wash?

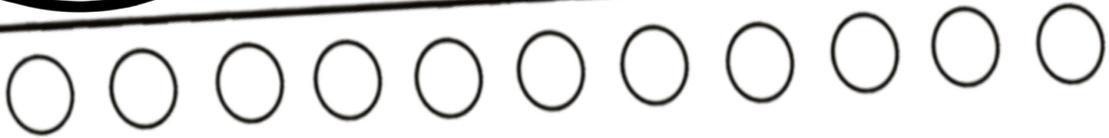
Why are fingerprints so helpful?



Holding cell.

Click here to explore the Holding Cell and answer the questions below

<https://www.thinglink.com/scene/1403342922048339969>



How many people could be in a Victorian holding cell?

How many nights would they spend in the cell?

What would a person do if they needed help while in the cell?

What would you have to do to flush the toilet and why?

Click here to see a video of the inside of the cell- LINK

Children and adults would be mixed in together and no one would know anyone else!
Are you brave enough? How would it feel?

VICTORIAN CRIMINALS



All the photographs on the image come from a book in the museum called a thieves album. It records information about people that have broken the law. Explore the image and answer the questions.

Click for image- <https://www.thinglink.com/scene/1329395905979219969>

Using the red stars, ★ have a look at the different marks that have been recorded for those two people.

Why do you think that they recorded this information?

Using the blue stars, ★ explore all the different places that people where born.

Which one is the furthest away?

How do you think they got to Manchester in the Victorian period (over 100 years ago)?

Using the green stars, ★ have a look at the different things that people have done wrong-their convictions.

Why do you think they did these things?

Welcome to the courtroom



Explore the courtroom 360 image and use the information to answer these questions.

Click for courtroom image- <https://thinglink.com/video/1365959679984795651>

Which number is where the person in charge of the court room would sit.

Who would sit here?

Which number is where people would stand to answer questions about the crime is alleged (thought) to have had happened.

What is it called?

Which number is where the person accused (blamed) of doing something wrong would sit.

What is it called?

The defence bench is where people who are trying to show that the person on trial is not guilty (done NOTHING wrong) would sit.

Which number is that?

The Prosecution bench is where people who are trying to show that the person on trial is guilty (done SOMETHING wrong) would sit.

Which number is that?



I need your help!

Here are all the people that have been in my courtroom and now need their sentence (punishment). Using the sentencing sheet, can you help me decide what to do?

Sentence

JAMES- STEALING PIGEONS, AGED-17, 3RD TIME BREAKING THE LAW.

James

PHILIP- STEALING RABBITS FROM A WAREHOUSE, AGED 19, SECOND TIME BREAKING THE LAW.

Philip

JOHN- NOT BEING UNDER PROPER GUARDIANSHIP (NO ADULT TO WATCH HIM), AGED 13.

John

EDWARD- STEALING ORANGES, AGED-12.

Edward

FREDERICA- STEALING A DEAD DUCK FROM A SHOP, AGED- 41.

Frederica

James- prison, Philip- prison, John- reform school, Edward- birch, Frederica- fine. All these have been taken from our collection of thieves albums and so this is what they really got but any answer could be argued.

Sentencing



Reform or industrial school

A special school, where children would go and stay. They would get to learn work skills.

Send them to prison and make them do work like breaking up rocks. Children would go to the same prison as adults until 1899.



Prison



Birch

A bunch of tree twigs without leaves all tied together.

Young boys would be hit across the back with this. It was called getting strokes of the birch.

Usually only given to people for their first offence.

Make them pay some money, to make up for what they did.



Fine

